

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020

Commissioned by



Department  
for Education

Created by







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Sports Coaches available 5 afternoons per week and after school during May – July 2020. As a result children in school at this time had access to high quality sports coaching activities</li> <li>All children supported to be physically active during lunchtimes through a programme of physical activities</li> <li>A wide range of after school sports clubs offered and taken up during September 2019 – March 2020</li> </ul>	<ul style="list-style-type: none"> <li>Provide opportunities for girls and boys to participate in competitive sport against local schools at an appropriate level once the opportunities are available</li> <li>Increase the percentage of children meeting swimming expectations</li> <li>Improve quality of the teaching of PE across the school</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO \* Delete as applicable

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,480	Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9,140	Evidence of impact: what do pupils now know and what can the pupils now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide a wide variety of activities and necessary equipment during dinner times which engage all the children and enable them to achieve a minimum of 30 minutes physical exercise each day</li> <li>To provide additional swimming provision for pupils not meeting Age related expectation by the end of Year 6 once Covid-19 restrictions are lifted.</li> </ul>	<ul style="list-style-type: none"> <li>Employing Teaching Assistants during lunchtimes to run physical activity sessions and, once Covid-19 restrictions are lifted, to run activity stations and support physical activity including skipping, dance, ball games, gardening etc.</li> <li>Purchase of additional equipment</li> <li>Purchase of additional swimming coaching sessions and pool time – (Not achieved)</li> </ul>	<ul style="list-style-type: none"> <li>£8652</li> <li>£1000</li> <li>£2,700 (Funding to be carried forward)</li> </ul>	<ul style="list-style-type: none"> <li>Participation records for each activity and station kept</li> <li>Increased numbers of children achieving age related expectations</li> </ul>	<ul style="list-style-type: none"> <li>Review of sports covered with pupils</li> <li>Development of Sports Leaders programme</li> </ul>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure there is appropriate PE provision being made across the school</li> <li>To support the development of staff to deliver high quality PE</li> <li>To support the planning and development of physical activities during lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>Supporting the PE coordinator to develop her own expertise and subject leadership and the expertise of other staff by providing opportunities to work together</li> </ul>	<ul style="list-style-type: none"> <li>£500</li> </ul>	<ul style="list-style-type: none"> <li>Plans and overviews for PE</li> <li>Lesson delivery</li> </ul>	<ul style="list-style-type: none"> <li>Support PE leader to monitor PE provision</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8490	Evidence of impact: what do pupils now know and what can the pupils now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide a range of sporting activities during dinner times and after school (Once Covid-19 restrictions are lifted)</li> </ul>	<ul style="list-style-type: none"> <li>Employing sports coaches to provide a range of sporting activities 5 days a week during lunch times (Not achieved)</li> <li>Employing sports coaches and Chuckery staff to deliver a wide range of sports clubs after school currently including Laser Tag, Netball, Football and Archery (Not achieved)</li> </ul>	<ul style="list-style-type: none"> <li>£4,990 Funding to be carried forward)</li> <li>£3,500 Funding to be carried forward)</li> </ul>	<ul style="list-style-type: none"> <li>Pupil responses to activities</li> <li>Engagement in after school clubs</li> </ul>	<ul style="list-style-type: none"> <li>Review of sports covered with pupils</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can the pupils now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide opportunities for girls and boys to participate in competitive sport against local schools at an appropriate level once Covid-19 restrictions are removed</li> </ul>	<ul style="list-style-type: none"> <li>Developing a number of sporting teams to take part in the cross-federation competitions ensuring they have appropriate coaching and support to be successful</li> <li>Providing cover for staff to accompany children to sporting events</li> <li>Providing transport and equipment for teams to take part in competitive sports at other schools</li> <li>Hire of sports facilities to enable children to partake in competitive sports activities</li> </ul> <p>(Not achieved)</p>	£1300 (Funding to be carried forward)	<ul style="list-style-type: none"> <li>Competitions entered</li> <li>Records of fixtures and results</li> <li>Sports Day outcomes</li> </ul>	<ul style="list-style-type: none"> <li>School council to drive competitions entered</li> <li>Links with outside clubs and associations</li> </ul>