

Chuckery Primary School Year 3 Newsletter AutumnTerm 2024

Anima

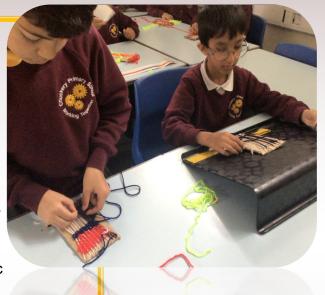
Read on to find out:

- Our proud moments this term
- What we have been learning this term
- What we will be doing in the spring term
- Key dates for the spring term
- Communications
- The school day



What have we done this term to make us feel Proud?

- We have settled into our new year 3 classes.
- We are proud of trying to improve our multiplication knowledge by practicing our 2, 5 and 4 times tables everyday.
- Inter Faith Week
- Trip to the museum to learn about rocks and fossils.
- Visit from an artist to create natural pigmentation artwork.
- Trip to the St Luke's Church to learn about sacred spaces.
- Weaving Magic Carpets after we were inspired by Islamic



What we have been learning about this term

This term we have been learning all about Baghdad 900AD and compared how it was different to life in England. Later in the term, we used atlases to find human and physical features related to China.

We explored different Holy Books, focusing on the three main religions of Islam, Christianity and Judaism.

In science, we investigated how shadows change by forming our own shadows (blocking light sources) and experiencing an absence of light using a dark tent. We have also been finding out the street beneath our feet and what rocks and fossils lie deep underground and how they got there.

During our writing lessons we looked at various styles of poetry and wrote our own poems, created a descriptive narrative and an information text.

In maths we have continued to consolidate addition and subtraction using the column method and multiplication and division using arrays. We have looked at different types of angles, 2D and 3D shapes, measurement, statistics and place value.



What we will be learning about in the spring term.

The mini-adventures your child will be covering are:

How do you navigate a journey?

Was it better to live in the Stone Age, Bronze Age or Iron Age?

How did life change for The Railway Children?

How do magnets work?

Please see below the focus of learning in each area of the Curriculum



We will be writing:

A narrative for our Navigation and Magnets miniadventure.

An information report for our Stone Age mini-adventure.

A recount of the lives of The Railway Children



Addition and subtraction, measurement, statistics, number and place value, fractions, multiplication and division and geometry.

We will continue to practice our times tables daily.

Humanities (Geography and History)

Geography: We will be using maps and atlases to help us identify the physical and human features of the local area.

We will discover Skara Brae and compare this settlement to that of the Bronze and Iron Age.

PE

We will be studying movement linked to the Stone Age.

RE

Why is Good Friday significant?

Design and Technology

We will make a magnetic game.

Computing:

Spreadsheets







Communications

Reach More Parents

We use the Reach More Parents app for all of our school communications. Parents will need to have download the app so:

- they know what is happening in school,
- can make payments for trips, dinner money etc.
- Can complete forms and book appointments

Facebook and Twitter

We share some photographs and announcements on our Facebook and Twitter pages. Find us at Chuckery primary—Official (Facebook) and @chuckeryprimary (Twitter)

Our Website

Everything you need to know about the school can be found on the school website. Visit us at www.chuckeryprimary.com



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Key Dates—Spring Term

Monday 6th January —School re-opens Tuesday 22nd—Wednesday 23rd January - Patents' Evening

Thursday 13th February—Break up— Half Term

Friday 14th February—Staff Training Day

Monday 24th February—School reopens

Monday 24th—Wednesday 26th February—Y4 at Castleton Residential
Thursday 10th April - Easter Egg Raffle
Friday 11th April —Easter Egg Hunt
Friday 11th April —Break Up
Monday 28th April - School re-opens

The School Day

Children should be in school at 8:45am. Gates close at 8:55am to allow parents time to leave the site. Children arriving after 8:55am will be marked as late. Further information can be found on our school website.

