

Chuckery Primary School

Year 4 Newsletter

AutumnTerm 2024



Read on to find out:

- Our proud moments this term
- What we have been learning this term
- What we will be doing in the spring term
- Key dates for the spring term
- Communications
- The school day



What have we done this term to make us feel Proud?

This term, we have been working incredibly hard on our times tables ready for our nationwide test next year. The progress we have made in our scores is quite incredible! This knowledge is then helping us in our maths lessons as well. We will be learning them each morning next term so punctual attendance is still needed. We have also made stunning progress with our writing. Lots of children now have pen licenses due to their incredibly neat handwriting with many more close to gaining theirs.

Multiplication Chart												
X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



What we have been learning about this term

We have learned about so many things this term—our first mini adventure was rivers and led us to going on a trip to look at the River Trent, spotting many examples of the vocabulary we had been learning. The children's behaviour was a real credit to the school and their families. We then learned about the Tudors and the Plague in history—the children showed great curiosity in these mini adventures through their many questions! We learned and wrote poems about Henry VIII—what a rotter he was! Hopefully, you were able to see these performance on Weduc. Science has looked at the states of matter and sound. We incorporated our sound mini adventure with our dance unit, looking at how sound is made through vibrations and how our bodies can make all sorts of different sounds for us to move to. We worked individually and in pairs to do this and then performed to other children within the class. In RE, we have looked at the religion of Islam and how Muslims live their lives following their beliefs. We also looked at different religious festivals during Inter-faith week and had a visit from Reverend Christine.

What we will be learning about in the spring term.

The mini-adventures your child will be covering are?

What happens when we eat?

How does religion inspire us to care?

Was the Roman invasion of Britain a success?

How do you make an electric circuit game?

What is it like to be a Hindu?

Please see below the focus of learning in each area of the Curriculum

English (Reading and writing): Writing an information report on the digestive system, poetry based on Maya Angelou, an explanation text about circuits and electricity and a recount about Roman life.

Maths: the four operations, decimals and measurement including converting units of measurement and position.

Humanities (Geography and History) How the Roman invaded Britain and parts of Europe, looking at why they chose to do this and the impact it had on Britain and the wider world.

The Arts (Music and Art) Producing a collage to demonstrate how the digestive system works and looking at mosaics linked to the Roman unit.

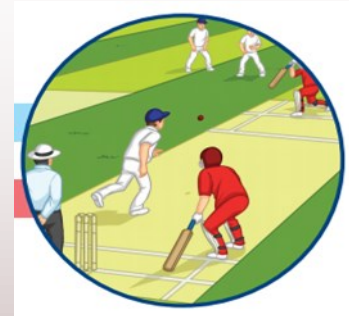
PE Cricket skills including batting, bowling and fielding followed by athletics.

RE identifying the role religion has on people's life choices and being better people, learning the key beliefs of Hindus and how this impacts upon the way they choose to live their lives

Design and Technology making a buzz wire game to show our understanding of electricity.

Computing: Safe and fun experiences and rings of responsibilities.

Personal and Social Development: A balanced diet and healthy eating, responding to others and being empathetic, changes within our life that cause different emotions.



Communications

Reach More Parents

We use the Reach More Parents app for all of our school communications. Parents will need to have download the app so:

- they know what is happening in school,
- can make payments for trips, dinner money etc.
- Can complete forms and book appointments

Facebook and Twitter

We share some photographs and announcements on our Facebook and Twitter pages. Find us at Chuckery primary—Official (Facebook) and @chuckeryprimary (Twitter)

Our Website

Everything you need to know about the school can be found on the school website. Visit us at www.chuckeryprimary.com



Key Dates—Spring Term

Monday 6th January —School re-opens
Tuesday 22nd—Wednesday 23rd January - Parents' Evening
Thursday 13th February—Break up—Half Term
Friday 14th February—Staff Training Day
Monday 24th February—School re-opens
Monday 24th—Wednesday 26th February—Y4 at Castleton Residential
Thursday 10th April - Easter Egg Raffle
Friday 11th April —Easter Egg Hunt
Friday 11th April —Break Up
Monday 28th April - School re-opens

The School Day

Children should be in school at 8:45am. Gates close at 8:55am to allow parents time to leave the site . Children arriving after 8:55am will be marked as late. Further information can be found on our school website.

Year 4 do a times table check each morning between 8.45am and 9.00 am so the children do need to be in by this time to prepare them for the times table check next term.

