

Chuckery Primary School

Weekly Newsletter



Friday 8th January 2022 - Issue 16

Attendance

Overall, our attendance this week was 94.7%
Our target this year is 96%.

The Class with the best attendance this week was: **Class 2**

Class 2	–	100%
Class 3	–	98.7%
Class 4	–	94.2%
Class 5	–	91.1%
Class 6	–	96.4%
Class 7	–	89.7%
Class 8	–	97.3%
Class 9	–	92.6%
Class 10	–	95.7%
Class 11	–	99.1%
Class 12	–	94.0%
Class 13	–	95.7%
Class 14	–	91.7%
Class 15	–	90.1%

News

Reward Certificates - What Have You Done Today to Make You Feel Proud?

Praise assembly was held virtually this afternoon. The following children received Head teacher's awards for their efforts:

- Class 4 : Inayah, Noor, Sardar**
Class 5 : Harrison, Khadijah, Lillierose, Rizwaan, Safa, Zakahreyyah
Class 6 : David, Khadijah, Liam, Olivia
Class 7 : Ahmed, Finley, George, Lacey-Mae, Layla, Luca, Sahar, Vinnie, Yannis
Class 8 : Avani, Eesa, Haseeba, Igir, Reuben, Riley, Sanda, Silas
Class 9 : Khadija, Manahil
Class 10 : Olivia, Romeo, Zainab
Class 11 : Hawa, Khadija, Rafay
Class 12 : Alishba, Inaayah, Safa
Class 13 : Ariz, Harsimran, Ibrahim, Jamari, Rezwan, William, Zeinab
Class 14 : Jermani
Class 15 : Agnius, Stephanie, Zkiaah

News

Goodbyes and Hellos!!

Mrs. Broadhurst (Emily), our front of house Administrator will be leaving us on 25th January to head to pastures new, she will be very much missed and I am sure you will join me in wishing her the very best for the future.

This week we say hello to Miss King who will be teaching across all year groups to support in our School Improvement strategy to improve Writing. This is funded by an additional Covid grant.

Half Term & Training Day

The next half term holiday is from 21st February to 25th February. Therefore, the last day in school will be Friday 18th February.

School will be closed on Monday 28th February due to a staff training day so children will return on Tuesday 1st March.

Parents Evenings

Parent's Evenings will be held on 19th and 20th January. Appointments will be held either via online Video Call or phone call. Letters have been sent out so please return them indicating your preferred day and time for your appointment. We are holding this very early in the term so parents can discuss the termly report card, targets and expectations for the new term.

Drinks in school

Keeping hydrated during the day is very important. However, children are bringing in flavoured water, cordials and juices. ONLY PLAIN WATER IS ALLOWED. This is because flavoured waters etc contain sweeteners and additives which are not healthy or hydrating. Please note if your child brings in liquids other than plain water, this will either be disposed of or confiscated until the end of the day. I hope you understand the reasons for this as it is about keeping the children healthy and hydrated.

Mufti Day

Friday 18th February is the last day of this half term and will also be a non-uniform (MUFTI) day. Children can wear their own clothes but should bring in £1 to add to our school fund which supports trips, Christmas presents, pantomime performances etc.

Emotional Health and Wellbeing

Before Christmas, children had assemblies about how good eating and sleeping habits contribute to good mental health. You can find posters with the information shared with

children on the School website under the 'Emotional Health and Wellbeing' flag on our website:
<https://www.chuckeryprimary.com/topic/mental-health-and-wellbeing>

What's happening in School!

- Nursery have begun their topic of snow this week. We have explored the snow as it has fallen this week as well as looking at polar animals in the classroom
- Reception have begun their new topic and this week have been looking at special times and celebrations. The children have enjoyed role playing having a birthday party in the role play corner.
- Year 1 have started a new mini adventure on the train journey. We role played traveling on a train and started looking at maps which will help us when we take our train journey next week.
- Year 2 have started a mini adventure about The Great Fire of London. We are beginning to understand what primary and secondary sources of information are in order to gather information. Children have started to learn key facts. We have also started to look at the features of a diary in English. The children have created a profile on Samuel Peeps as we are going to rewrite his diary. In Maths we have been looking at number sequences and patterns. We have been continuing sequences by counting forwards and backwards in 2s, 3s, 5s and 10s.
- Year 3 will be exploring and developing designs for Chinese lanterns
- Year 4 are continuing to learn about the Romans and in Maths they are learning about shape
- Year 5 will be continuing with their circuits mini-adventure. We will also be starting our swimming lessons.
- Year 6 have started our new topic 'Activism'. The children have been studying famous activist throughout time and the impact they have had on our lives today.

Bad Weather

I am hopeful that there will be no occasions this year when it is necessary to close the school for bad weather. However, if such a decision is needed because of heavy snow or other unforeseen circumstances, we will let parents know the school is closed by 8am at the latest.

This will be done by:

- Sending a message via Marvellous Me
- Sending a text message to all parents (please make sure the office have your current mobile phone number)
- Posting a message on the school website
- (www.chuckeryprimaryschool.co.uk)
- Posting a message on our official Facebook page - Chuckery Primary School Official.
- Posting a tweet on our official school Twitter page - @chuckeryprimary

Walsall College – Free parents English and maths classes

We have had the following information from Walsall College about an exciting opportunity for parents.

Walsall College will be running FREE five week family maths and English courses for adults to help children at Key Stage 1 and 2 use maths and/or English in a fun way!

The courses will be held at our Hawbush Campus every Monday from 17th January with our English sessions taking place from 9.30am – 12pm, while our maths sessions run from 12.30pm – 3pm.

You can decide to do either the maths or English courses, or even both.

Whilst meeting new people, you will be able to learn how to:

- *Create activities relating to numbers, shapes or your children's favourite book*
- *Produce games and activities to be played with your children*
- *Build maths and/or English into everyday activities at home*
- *Gain confidence and develop maths and/or English skills in a fun way*

These courses are for any adults responsible for children such as carers, parents or grandparents.

To register your interest for one or both sessions, call Lynda Whitebeard on 01922 657068.

Our Hawbush Campus is located at: Walsall College, Hawbush Campus, Beeches Road, Walsall, WS3 1HB

Covid 19 Symptoms

If your child has any of these 3 symptoms:

1. A high temperature: any new high temperature where your child feels hot to touch on their chest or back (you do not need to measure the temperature).
2. A new continuous cough: coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours.
3. A loss of, or change in, sense of smell or taste: a noticeable loss of smell or taste or things smell and taste different to normal.

You should:

- Book a PCR test for them
- Inform school
- Keep them at home, away from other people, for 10 days or until you receive a negative PCR test result for them

In addition, Walsall Public Health are asking that anyone with the following symptoms takes a PCR test as a precaution –

- Shortness of breath or unexplained fatigue
- Diarrhoea, nausea and vomiting
- Headache that lasts a long time
- Myalgia (muscle aches or full body pains)
- Sore throat
- Blocked or runny nose

In these cases they do not need to isolate and can still come to school while you wait for the PCR test as long as they are well enough. However, if the test is positive you should:

- Inform school
- Follow the testing guidance below

You can register for a PCR test at a local testing centre online at www.nhs.uk/coronavirus and tick the box that says your local authority asked you to take a

test. Or you can call 119 and say the same thing to book a test. You can also choose to have PCR test delivered to your home.

New Covid-19 Isolation rules

If you test positive for Covid-19 stay at home and self-isolate do not go to work, school, or public areas and do not use public transport or taxis. From 16th August 2021, if you are fully vaccinated or aged under 18 years and 6 months, you will not be required to self-isolate if you live in the same household as someone with COVID-19 unless you have symptoms.

Non-Covid Illnesses

Children will still get colds and other seasonal illnesses that have nothing to do with Covid-19. We ask that parents make sensible decisions about sending their children to school, keeping them at home when they are ill but ensuring they are in school whenever they can be. Please note, where attendance falls below 93% the Education Welfare Officer will become involved whether we have had reasons or not.

Questions, comments and complaints

Parents can email general questions to the school by using postbox@chuckery.walsall.sch.uk or questions for the head teacher to jpearce@chuckery.walsall.sch.uk Our complaints Policy is on the school website. It can be found at <https://www.chuckeryprimary.com/charging-and-complaint-policies/>

Important Dates

Wednesday 19th Jan – Parents Evening
Thursday 20th Jan – Parent Evening
Friday 18th Feb – Break up for half term
Monday 28th Feb – Staff Training Day
Tuesday 1st March – School re-opens to pupils

If you have symptoms/ feel unwell or have taken a lateral flow and it is positive					
Day of Isolation	How to use LFT tests to end isolation before 10 days				
Day 0	Self-isolation starts <i>This is the day your symptoms start OR when you have taken a lateral flow and it is <u>positive</u></i>				
Day 1	<div>Self-isolation</div> <div>↓</div>				
Day 2					
Day 3					
Day 4					
Day 5					
Day 6	Take Lateral Flow Test				
	Negative	Positive			
	Continue to isolate and take another lateral flow test 24 hours later	Continue to isolate and take another lateral flow test 24 hours later			
Day 7	Take Lateral Flow Test	Take Lateral Flow Test	Take Lateral Flow Test		
	Negative	Negative	Positive		
	Your self-isolation has ended. You can return to work/school	Continue to isolate and take another lateral flow test 24 hours later	Continue to isolate and take another lateral flow test 24 hours later		
Day 8		Take Lateral Flow Test	Take Lateral Flow Test	Take Lateral Flow Test	
		Negative	Negative	Positive	
		Your self-isolation has ended. You can return to work/school <i>(unless you have a high temperature)</i>	Continue to isolate and take another lateral flow test 24 hours later	Continue to isolate and take another lateral flow test 24 hours	
Day 9			Take Lateral Flow Test	Take Lateral Flow Test	Take Lateral Flow Test
			Negative	Negative	Positive
			Your self-isolation has ended. You can return to work/school <i>(unless you have a high temperature)</i>	Continue to isolate and take another lateral flow test 24 hours later	Continue to isolate until 23.59pm when your isolation period ends
Day 10				Take Lateral Flow Test	
				Negative	
				Your self-isolation has ended. You can return to work/school <i>(unless you have a high temperature)</i>	



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, links and tips for adults.

What Parents & Carers Need to Know about SETTING UP NEW DEVICES FOR CHILDREN

At Christmas, millions of lucky children will be excitedly ripping the wrapping off new phones, tablets, computers or consoles. However, in the rush to let young ones enjoy their shiny gadgets, many parents neglect to set these devices up safely – increasing the chances of children going online and stumbling across adult content, making expensive downloads or installing unsuitable apps. A little time configuring the device properly can save a lot of anguish later. Here are our top tips to ensure that a dream gift on Christmas morning doesn't turn into a nightmare by New Year.

PASSCODES FOR IPHONE/IPAD

If your child's getting their own iPhone or iPad, you can set parental controls that make it difficult for them to access inappropriate content or download expensive apps. Once the device is set up, go to the Settings app and tap Screen Time, then select Use Screen Time Passcode and enter a passcode. Keep it to yourself so your child can't switch the protection off.

SCREEN TIME SETTINGS ON IPHONE/IPAD

Once you've set a Screen Time Passcode, you can adjust various safety settings. You could, for example, only allow communication with people from the Contacts app, place restrictions on App Store purchases and apply age limits to movies, music and web content. There are many more protective options available within the Screen Time settings section.

FAMILY LINK FOR ANDROID

Parents can manage Android phones and tablets, as well as Google Chromebooks, through Google's Family Link app. This gives your child some independence (and their own Google account) but lets parents monitor which apps are being used, set limits on content and ensure that parental permission is required to install apps. Look for Family Link in the Google Play Store.

ADD A CHILD TO FAMILY LINK

The easiest way to add a child's device to Family Link is to set it up with its own Google account. It's a good idea to create this before they use their new phone, tablet or Chromebook. Once they're logged in, open the Family Link app on your phone, press '+' in the top right and add a new family member using their Google account details. Then follow the on-screen instructions.

FAMILY SHARING ON A MAC

Families using a Mac get similar screen time options to iPhone and iPad users. Again, if you're setting up a Mac for a child, make yourself the main admin and add them as a user. This is handled through Apple's Family Sharing service, which not only allows you to put controls on child accounts but share apps and other purchases with them too. Search 'family sharing' at <https://support.apple.com>.

SET AN ADMIN ON PCS

On Windows PCs and laptops, it's important not to let your child share a general user account or be the main admin on the device. If you're booting up a new family PC or a child's own device, set it up using your own account details and you'll become the admin by default. Then set up children with their own separate account: Settings > Accounts > Family & Other Users > Add Other User.

SET WINDOWS LIMITS

Once your child's account has been created, a parent admin can go back into the Family & Other Users menu and apply limits to it. These include restricting screen time, the type of games and apps that can be installed, web filters and more. Microsoft also includes reporting tools which, for example, can email you with a weekly summary of your child's activity on the device.

TREAT AN XBOX LIKE A PC

The same control settings you use for a PC can be used to apply parental controls on an Xbox. Again, once your child is signed into the Xbox with their own account, you can then monitor and regulate their activity from a PC or web browser. Microsoft's dashboard allows you to manage voice communication through the console, so you can limit who can contact your child, for example.

PLAYSTATION PARENTAL CONTROLS

With parental controls for the PS5, you'll need a PlayStation Network account (as the 'family manager') and the child will need their own account, which they should sign in with on the console. This all needs to be set up in advance, so you might want to do it before the big day. Go to PlayStation.com and search 'family account' for instructions.

INSTALL XBOX FAMILY SETTINGS

If you don't have a PC, but your child does have an Xbox, it might be easier to use the Xbox Family Settings app for iPhone or Android. Here, you can restrict console screen time (particularly handy if the console is in a bedroom), restrict communication and monitor the types of game being played. There's also a feature where you can allocate spending money for games or in-game purchases.

DISCUSS IT WITH YOUR CHILD

If you're planning to implement any kind of restriction or protection settings on your child's new device, we'd recommend having a discussion with your young one first about what these controls do, and what they are for. If you try to impose parental controls surreptitiously or with no advance warning, don't be surprised if your child tries to find a way around them.

STAY VIGILANT

It's important to remember that none of these methods is 100% foolproof. Nobody will ever invent flawless filters or parental controls – not least because what's unacceptable to some parents is perfectly acceptable to others. So although devices' parental controls will help to keep your child safe online, they work best side by side with good old-fashioned parental vigilance.

Meet Our Expert

Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as the *Sunday Times*, *Which?*, *PC Pro* and *Computeractive*. He's appeared regularly as a technology pundit on television and radio, including on *Newsnight*, *Radio 5 Live* and *ITV News at Ten*. He has two children and writes regularly about internet safety issues.



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