

# Chuckery Primary School Reception Newsletter Spring Term 2024

## Read on to find out:

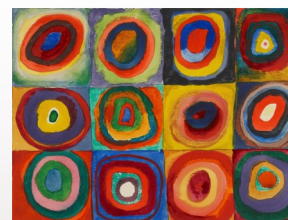
- Our proud moments this term
- What we have been learning this term
- What we will be doing in the autumn term
- Key dates for the autumn term
- Communications
- The school day



## What have we done this term to make us feel Proud?



**This half term we have done lots to make ourselves and others proud. We have progressed in our phonics and can now use our sounds to write words and short sentences. We have also taken part in a whole class art project to produce two fabulous pieces of artwork inspired by 'Togetherness' and 'Concentric Circles' by Kandinsky. These are on display at the flats near our school—please go and have a look!**



## What we have been learning about this term

### Aspirations

**At the beginning of the term we learnt about people in the community that we aspire to be like. We read a story called 'A Practical Present for Philippa Pheasant' that taught us all about the importance of lollypop people in the community. We also had an exciting visit from some fireman with their fire engine! We got to learn about their jobs and all got to use the fire hose—it was brilliant. This got use thinking about what we want to do when we grow up and the skills and knowledge we would need.**

### Changes

**During our changes Mini Adventure we have thought a lot about growing and the changes in the weather. We have enjoyed learning about what a plant needs to grow and cared for our own seeds. During Forest School, we have spent time outside using out senses and identifying different flowers such as daffodils. Our class book has been 'Jack and the Beanstalk' and we have done lots of writing and re enacting this story using props and puppets.**



## What we will be learning about in the summer term.

The mini-adventures your child will be covering are?

### Under the sea

**Pirates & shipwrecks**

**Sea pollution**

**Sea creatures**

### Explorers

**Castles**

**Habitats**

**Comparison of countries—weather, culture & flags**



### In Maths the children will:

- Recognise numbers to 20 and beyond.
- Compare numbers
- Doubling
- Numbers bonds to 10
- Recognise and name 2D shapes.

### In English the children will:

- Continue to use sounds when writing
- Write simple phrases and sentences with an awareness of capital letters and full stops.
- Continue to learn 'special friends' during RML sessions
- Listen to and retell stories linked to our the Mini Adventure

## Communications

### Reach More Parents

We use the Reach More Parents app for all of our school communications. Parents will need to have download the app so:

- they know what is happening in school,
- can make payments for trips, dinner money etc.
- Can complete forms and book appointments

### Facebook and X

We share some photographs and announcements on our Facebook and X pages. Find us at Chuckery primary—Official (Facebook) and @chuckeryprimary (X)

### Our Website

Everything you need to know about the school can be found on the school website. Visit us at [www.chuckeryprimary.com](http://www.chuckeryprimary.com)

## Key Dates—Summer Term

Monday 8th April—Staff Training Day

Tuesday 8th April—School Re-opens

Monday 22nd—Tuesday 23rd April—Parents' Evening

Wednesday 1st—Thursday 2nd May—Parents' Evening

Monday 6th May—Bank Holiday

Monday 14th May—Thursday 17th

May—Year 6 reading, spelling and grammar and maths SATs tests

Friday 24th May—Break Up—Half Term

Monday 3rd June—School Reopens

Tuesday 4th—Friday 7th June—Online Safety Family Workshops

Wednesday 10th July—Y6 Leavers performance

Wednesday 17th July—Y6 Leavers BBQ  
Friday 19th July—Break Up—Summer Holidays

Monday 2nd September - Training day

Tuesday 3rd September—School re-opens Reception —Y6

Monday 9th September—School re-opens—Nursery

## The School Day

Children should be in school at 8:45am. Gates close at 8:55am to allow parents time to leave the site. Children arriving after 8:55am will be marked as late. Further information can be found on our school website.