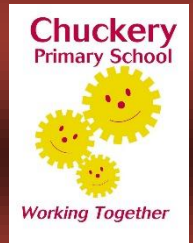


# Chuckery Primary School

## Spring Term Newsletter 2025 Reception



### Read on to find out:

- Our proud moments of the spring term
- What we have been learning during the spring term
- What we will be doing in the summer term
- Key dates for the summer term



### What we have done this term that made us feel proud.

This half term we have done lots to make ourselves and others proud. We have progressed in our phonics and can now use our sounds to write words and short sentences. In Maths we can use excellent sentences to say how to make numbers 5, 6 and 7. We have learnt lots of facts about people who help us in our community and showed excellent listening skills when we had a visit from a dental nurse.



### What we have been learning about this term

#### Aspirations

At the beginning of the term we learnt about people in the community that we aspire to be like. We read a story called 'A Practical Present for Philippa Pheasant' that taught us all about the importance of lollypop people in the community. This got us thinking about what we want to do when we grow up and the skills and knowledge we would need.

#### Changes

During our changes Mini Adventure we have thought a lot about growing and the changes in the weather. We have enjoyed learning about what a plant needs to grow and cared for our own seeds. During Forest School, we have spent time outside using our senses and identifying different flowers such as daffodils. Our class book has been 'Little Bear's Spring' and we have learnt lots of facts about spring and what the changes are that we can see and feel.

## What we will be learning about in the summer term.

In the summer term our mini adventures will be:

Summer 1 – Changes. We will continue to explore Spring time and life cycles of plants and animals.

Summer 2 – Under the sea. We will look at sea pollution and sea creatures.

The curriculum in the Early Years is split into 7 areas.  
Please see below the focus of learning in each area.

### Communication and language:

- \*Children will link events in a story to their own experiences.
- \*Children will express ideas using past and present tense.
- \*Children will speak in whole class scenarios to share their experiences and interests.

### Personal and Social Development:

- \*Children will know what calm feels like and what makes them feel calm.
- \*Children will know how to overcome challenges using books.
- \*Children will know about the importance of a good sleep routine.
- \*Children will know how to be a good pedestrian and why this is important.

### Physical Development:

- \*Children will know how to bat and aim using different sized balls.
- \*Children will be able to cut along zig-zag lines using two-hole scissors.
- \*Children will know how to correctly form numbers 8 and 9.
- \*Children will know how to form e, f, s, v, w, y, z correctly.

### Literacy:

- \*Continue to use sounds when writing.
- \*Write simple phrases and sentences with an awareness of capital letters and full stops.
- \*Continue to learn 'special friends' during RML sessions.
- \*Listen to and retell stories linked to our the Mini Adventure.

### Maths:

- \*begin to generalise about 'one more than' and 'one less than' numbers within 10.
- \*continue to identify when sets can be subitised and when counting is necessary.
- \*develop conceptual subitising skills including when using a rekenrek.
- \*continue to develop their counting skills, counting larger sets as well as counting actions and sounds.
- \*explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame.
- \*compare quantities and numbers, including sets of objects which have different attributes.
- \*continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2.

### Understanding the World:

- \*Children will know that we can grow only certain fruit and vegetables in England.
- \*Children will look at images of seaside holidays from the past and present and identify similarities and differences.
- \*Children will know that it is summer.
- \*Children will know the Easter story.
- \*Children will explore floating and sinking.
- \*Children will identify plastic and metal.

### Expressive Arts:

- \*Children will know how to make different shades of the same colour.
- \*Children will know various methods of joining.
- \*Children will know how to do observational drawings.



## Key Dates for the Summer term

**Monday 28th April** —School re-opens

**Monday 5<sup>th</sup> May** – School Closed – May Day Bank Holiday

**Monday 12<sup>th</sup> – Thursday 15<sup>th</sup> May** – Year 6 Test week

**Thursday 22<sup>nd</sup> May** – Break up Half term

**Friday 23<sup>rd</sup> May** – Training Day

**Monday 2<sup>nd</sup> June** – School reopens

**Tuesday 3<sup>rd</sup> June** – Sports Day

**Friday 27<sup>th</sup> June** – School reports to go out

**Tuesday 1<sup>st</sup> and Wednesday 2<sup>nd</sup> July** – Parents' Evenings

**Thursday 17<sup>th</sup> July** – Year 6 leavers party

**Friday 18th July** —Break Up

**Monday 1<sup>st</sup> September** - Training Day

**Tuesday 2<sup>nd</sup> September** - School Re-opens

