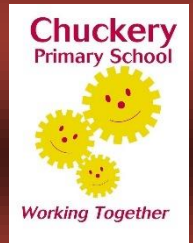


Chuckery Primary School

Spring Term Newsletter 2025 Year 2



Read on to find out:

- Our proud moments of the spring term
- What we have been learning during the spring term
- What we will be doing in the summer term
- Key dates for the summer term



What we have done this term that made us feel proud.

The children were exceptional historians when studying the Great Fire of London. They created their very own cardboard houses to recreate the fire with Mr Bamber – which they all loved.

Year 2 have also shown great resilience and determination this term in forest schools with their shelter building. They have learnt different knots, such as the half-hitch knot, to help them build sturdy and strong shelters.

In PE this term, the children have worked on their athletics skills to prepare them for sports day. They have shown great sportsmanship, helping to cheer each other on and developing their fitness.



What we have been learning about this term

This term we have been learning about what humans need to survive. We explored the effects of exercise on our bodies and the food and nutrients we need to stay fit and healthy. We also explored the life cycle of a human and then compared this to the life cycle of a butterfly. From this the children then wrote up their own butterfly life cycle explanation. Furthermore, we were all very excited to learn about the Great Fire of London. After studying a range of different sources, we now know when and where the fire started and how it spread so quickly. This is because of the wooden houses; the houses being so close together and the strong winds. We also learnt about the ways the people of London stopped the fire from spreading, using fire hooks and even blowing up some of the houses! Another of our topics provided the children with the opportunity to make our own bird feeders. We experimented with different materials to find out which would be the most suitable to create our bird feeder. To finish this half term, we have learnt all about how houses have changed over time. We looked back as far as the cavemen and then spent lots of time learning about castles and how they are very different to our houses today.

What we will be learning about in the summer term.

Our Topics mini adventures in the summer term will be:

- How do we protect habitats?
- What does RE teach us about looking after nature?
- Where is God?
- How tall can sunflowers grow?
- How does life in Walsall compare to Singapore?

Please see below the focus of learning in each area of the curriculum.

English (Reading and writing):

- Information report
- Narrative
- Persuasive writing

For Reading, the children will continue to work on a range of books to develop their fluency and understanding. They will be building confidence in answering retrieval, sequencing and inference questions.

Maths:

- Measure
- Position and direction
- Recapping the four calculations

Humanities (Geography and History):

- How does life in Walsall compare to Singapore?

The Arts (Music and Art):

- Drawing, lines and shading
- Painting

Science:

- How can we protect habitats?

PE:

- Invasion games
- Athletics

RE:

- What does RE teach us about looking after nature?
- Where is God? Linked to Islam

Design and Technology:

- Passport holder linked to Singapore topic

Computing:

- Coding
- Making music
- Effective searching

Personal Development:

- Forest School – Bug hotels and exploration



Key Dates for the Summer term

Monday 28th April —School re-opens

Monday 5th May – School Closed – May Day Bank Holiday

Monday 12th – Thursday 15th May – Year 6 Test week

Thursday 22nd May – Break up Half term

Friday 23rd May – Training Day

Monday 2nd June – School reopens

Tuesday 3rd June – Sports Day

Friday 27th June – School reports to go out

Tuesday 1st and Wednesday 2nd July – Parents' Evenings

Thursday 17th July – Year 6 leavers party

Friday 18th July —Break Up

Monday 1st September - Training Day

Tuesday 2nd September - School Re-opens

