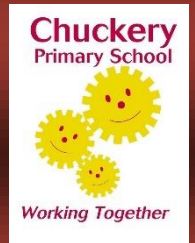


# Chuckery Primary School

Spring 2  
Newsletter 2025  
Year 3



## Read on to find out:

- Our proud moments of the spring term
- What we have been learning during the spring term
- What we will be doing in the summer term
- Key dates for the summer term



## What we have done this term that made us feel proud.

Represented Chuckery on our trip to Walsall Arboretum. We have made great improvements on our times tables. Using our DT skills we designed and created our very own magnetic board games. Year 3 also took part in World Book Day where we participated in an exciting scavenger book hunt. As part of our forest school adventures, inspired by the Stone Age people we made bow and arrows.



## What we have been learning about this term

We have learnt how to navigate a journey. We created and used our own maps on a trip to Walsall Arboretum. There was a particular focus on aerial maps and how to read co-ordinates. Next, we dove into the Stone Age, discovering that Stone Age people were great hunter gatherers and we created our own Stone Age themed dance in our PE lessons. We carried out experiments and investigated which materials were magnetic. We also carried out investigations into friction and how it effects movement. Our most recent Mini-Adventure was the Railway Children. Through this we have learnt about past and present modes of transport. The features of cities, towns and villages. Urban and rural areas were compared, with a recap of human and physical features to link to previous learning.

## What we will be learning about in the summer term.

Our Topics mini adventures in the summer term will be:

Where do we get our nutrients from?

Where and why do people make pilgrimages?

How did the Ancient Greeks influence our lives?

Why do some people think Jesus is inspirational?

What can you eat from the garden?

Please see below the focus of learning in each area of the curriculum.

English (Reading and writing):

We will write an explanation text, a recount and a procedure.

Maths:

Continue to focus on 3, 4 and 8 times tables. Develop further our understanding of the grid method, short division and adding and subtracting using column methods. We will also look at shape and fractions.

Humanities (Geography and History):

Geo: Identify environmental regions, key physical and human characteristics and major cities of places studied within the UK and Europe

Use maps to locate countries in Europe

Identify the geographical similarities and differences between two locations. This needs to link to a European Country.

His: Understand why certain events occurred in Ancient Greece.

To find Ancient Greece on a timeline.

The Arts (Music and Art):

Printing and sculpting.

Science:

Exploring parts of plants and the way water travels through a plant.

Carry out fair tests and conduct investigations.

PE: Rounders

RE:

Why do some people think Jesus is inspirational?

Where and why do people make pilgrimages throughout different religions.

Design and Technology:

We will be making edible soup.

Computing:

Coding and branching databases.

Personal Development:

Working together.



## Key Dates for the Summer term

**Monday 28th April** —School re-opens  
**Monday 5<sup>th</sup> May** – School Closed – May Day Bank Holiday  
**Monday 12<sup>th</sup> – Thursday 15<sup>th</sup> May** – Year 6 Test week  
**Thursday 22<sup>nd</sup> May** – Break up Half term  
**Friday 23<sup>rd</sup> May** – Training Day  
**Monday 2<sup>nd</sup> June** – School reopens  
**Tuesday 3<sup>rd</sup> June** – Sports Day  
**Friday 27<sup>th</sup> June** – School reports to go out  
**Tuesday 1<sup>st</sup> and Wednesday 2<sup>nd</sup> July** – Parents' Evenings  
**Thursday 17<sup>th</sup> July** – Year 6 leavers party  
**Friday 18th July** —Break Up  
**Monday 1<sup>st</sup> September** - Training Day  
**Tuesday 2<sup>nd</sup> September** - School Re-opens



