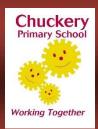
# **Chuckery Primary School**

Spring Term Newsletter 2025 Year 4



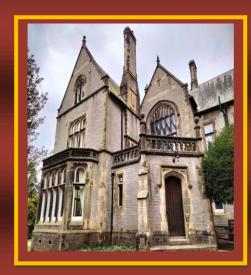
### Read on to find out:

- Our proud moments of the spring term
- What we have been learning during the spring term
- What we will be doing in the summer term
- Key dates for the summer term



# What we have done this term that made us feel proud.

- At the very start of the term, a group of 21 children spent two nights away from home at Castleton. Their independence and maturity while away were wonderful to see.
- Our times table scores are constantly improving and we're recalling with increasing speed. We will need to keep practicing as we have our National test in June.
- We have shown great knowledge and skills with our history mini adventures, demonstrating great curiosity with our Roman topic.
- Our handwriting, as a year group, is consistently improving with many more of us gaining our pen licenses.





#### What we have been learning about this term

- In science, we loved learning about our digestive system and produced some amazing collages which are displayed in the corridor. Our writing showed our understanding of the different parts of the system and the function it played. We also have learned about electricity and how circuits work. This led to us making buzz games which we had fun decorating and playing.
- We also learned about the Romans and looked how their invasion of Britain still impacts on us today. Our diary writing as if we had seen a gladiator fight shows how well our skills are developing. We were fascinated to know about Pompeii.
- In RE, we have discussed Bible stories which provide information about how all religions want everyone to care about each other. We wrote some amazing poems about "I rise" which looked at how, despite being bullied, people can overcome everything.

## What we will be learning about in the summer term.

Our Topics mini adventures in the summer term will be: The impact of Trade., How food is represented in religion, How living things can be grouped, Are volcanoes dangerous or beautiful, What does the journey of life need to us?

Please see below the focus of learning in each area of the curriculum.

English (Reading and writing): narrative on chocolate, persuasive writing about volcanoes, information texts about classification of living things

Maths: continuing with the four operations, area and perimeter, ordering and working with decimals and fractions

Humanities (Geography and History): What is the impact of trade looking at land use and trade linked to chocolate, volcanoes and the impact they have

The Arts (Music and Art): Still life pictures and paintings about volcanoes

Science: classification of living things and the impact of climate change on adaption

PE: Rounders and gymnastics

RE: the role food plays within different religions, the journey of life and the importance of this in Hinduism

Design and Technology: making pizza

Computing: online safety

Personal Development: identifying strengths and celebrating diversity







# **Key Dates for the Summer erm**

Monday 28th April —School re-opens

Monday 5<sup>th</sup> May – School Closed – May Day Bank Holiday

Monday 12<sup>th</sup> – Thursday 15<sup>th</sup> May – Year 6 Test week

Thursday 22<sup>nd</sup> May – Break up Half term

Friday 23<sup>rd</sup> May – Training Day

Monday 2<sup>nd</sup> June – School reopens

Tuesday 3<sup>rd</sup> June – Sports Day

Friday 27th June - School reports to go out

Tuesday 1<sup>st</sup> and Wednesday 2<sup>nd</sup> July – Parents' Evenings

Thursday 17<sup>th</sup> July – Year 6 leavers party

Friday 18th July —Break Up

**Monday 1st September - Training Day** 

Tuesday 2<sup>nd</sup> September - School Re-opens







