

JOB TITLE Playworker (Level 2)	JOB NO F	PLAY1	
SERVICE AREA Schools	SECTION Education Support		
LOCATION Chuckery Primary School	GRADE G3	<b>SCP's</b> 004 - 006	
CAR ALLOWANCE - CASUAL/ESSENTIAL (delete as appropriate)		(if applicable)	

#### PURPOSE OF JOB:

Those working directly with children and young people in a setting whose main purpose is to provide children and young people with opportunities for freely chosen, self-directed play. These staff do not have full responsibility for the play environment but make a significant contribution to supporting play.

Carry out playwork and make provision for free play in a school-based environment. This may be at lunchtimes, in the school playground, after school or during curriculum time outside of lessons. The playworker may be part of a multi-disciplinary team, a play team, may be a lone worker, or may only operate as a playworker at particular times, fulfilling the function as part of a bigger job role. The unit is appropriate for all sessions where the main purpose is providing children and young people with opportunities for freely chosen, self-directed play

#### **RESPONSIBILITY LINKS**

Reports to: Head of School

Responsible over: N/A

#### SPECIAL CONDITIONS:

### MAIN ACTIVITIES:

To carry out playwork in a school or other setting by establishing play space and facilitating play

#### Environment

Work with children and young people to create play spaces and support their freely chosen, selfdirected play

Where appropriate, facilitate specific play opportunities at children or young people's request by planning, preparing for and implementing specific play opportunities

#### Relationships

Support relationships in the play environment by developing and maintaining relationships with children and young people and supporting relationships between children and young people and others in the play environment

# Safeguarding children

Follow the organisation's procedures for safeguarding the welfare of children and young people

# Inclusion

Contribute to supporting disabled children and young people in the play environment by planning, preparing for and carrying out playwork with disabled children and young people

## Health and safety

Contribute to the health safety security and welfare of children by supporting the health, safety and security of children and young people involved in play and responding to emergencies following the correct procedures

### Parents and carers

Interact with parents and carers in the play setting by contributing to effective relationships with parents and carers and providing information to them

### **Community development**

Where appropriate, support the development of playwork opportunities in the community by communicating with people in the community about your work and supporting positive links and partnerships with other organisations and individuals

# Administration and finance

Contribute to the administration of the play environment by processing financial transactions, providing and collecting information relevant to the play environment and maintaining records

### Travel

Support the travel of children and young people outside the play environment by supporting the arrival and departure of children and young people and supporting them during travel

### Improving practice

Help to improve your own practice and the work of your playwork team by reflecting on and improving your playwork practice and by supporting and improving the work of your playwork team

### DATE PREPARED:

SCP's Revised April 2019



# EMPLOYEE SPECIFICATION

Job No:	PLAY1	Job Title:	Playworker (Level 2)	Grade:	G3		
Service Area:	Section:						
perform e	each of the main ac		abilities are required by a person to job safely and effectively.	Indicate when Assessm is possib at shortlist= interview both=S/I test = T	es Low=1 W=l Medium=2		
	l Qualities						
Have a f		to work, wh	o enjoys close collaboration with	I	3		
Must ha	ve good commun	ication skills	3	S/I	I 3		
•	ess to share expe ge others to follov		and knowledge and ability to	S/I	l 2	·	
	tice equal opportu		aspects of the role and around the	Ι	3		
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post				3			
Safegua	arding Children						
Commit	ted to ensuring al	l pupils in ou	ur school are kept safe	I	3		
Equal O	pportunities						
	ted to ensuring th excellence	at all memb	ers of our school community can	S/I	I 3		
An awar	eness of, and cor	nmitment to	o, equality of opportunity	S/I	I 3		
Experier	nce						
	•		y the Play work Principles and stat nitted to them in their practice.	if I	3		
	with or caring for		•	S/I	l 2		
Qualifica	ation						
NVQ Le	vel 2 in Playwork	or equivale	nt qualification or experience	S	2		
Prepared Date: July 2013 by:							