Useful websites:

What are Aided Language Boards | My Journey

How to use them at home:

- Begin by using them to support choice making such as at meal times or snack times.
- Frequently model the Aided Language Displays as you talk and make choices.
- Introduce them when playing with specific activities and don't worry if your child does not immediately use them. It takes time for children to be familiar with and gain the confidence to use them.

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AIDED LANGUAGE DISPLAYS

A guide for parents

What are they?

An Aided Language Display (ALD) is a supported visual using objects, pictures or symbols to support both the understanding of spoken language and the production of spoken language.

A Little More Information

- An Aided Language Display is not used instead of language but rather as a support of language. It is used alongside spoken language by pointing to the visual as you say each word to allow an additional support in understanding what is being said or as an opportunity to communicate effectively when you are struggling to find and say the right word.
- Aided Language Displays come in many different forms and can be configured to suit the needs of the learner. It maybe that the learner requires a core language board where they are able to point to symbols to communicate their wants, needs and opinions. They can also be subject or activity specific and used as a way of building communication during play.

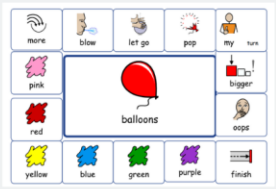
For some children, familiarity in using Aided Language Displays can be supportive in then using Augmentative Communication Devices in the future.

Some Examples

All examples have been created using the In Print Widget Programme



This is an example of a core vocabulary board where a child has a greater ability to understand the language that is spoken to them by the speaker pointing to the pictures as they talk. It also provides the child with another way of expressing their wants and needs by pointing.



This is an example of an activity based Aided Language Display. This can be used alongside an activity to support children in developing their understanding of subject specific vocabulary and communicate their wants and needs during the activity.



This is an example of an Aided Language Display that can be worn as a lanyard so that a child has the ability to understand and communicate their needs no matter where they are.