Useful websites:

Teaching Sight Words | Multi-Sensory Orton Gillingham

Why does it work?

- When word doesn't follow typical phonetic rules, children will often forget the spelling and instead guess, rely on visual memory alone or get the letters in the wrong places. Simultaneous Oral Spelling supports memory by engagement multiply pathways in the brain through multi-sensory experiences. It is a systematic, structured method that can be repeated over and over again to support retention of tricky spellings.

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SIMULTANEOUS ORAL SPELLING

A guide for Practitioners

What is it?

A multi-sensory approach to learning spelling. The approach combines listening to, looking at and exploring words in a hands-on manner to support memory and recall.

A Little More Information

- This multi-sensory approach is supportive of all children, but particularly those who have a specific learning difference in relation to literacy such as Dyslexia. Activating all senses whilst exploring words is supportive of memory and recall skills.
- This strategy can be used alongside established spelling schemes to support learners who are finding it challenging to remember trickier spellings.

How does it work?

1. **The teacher says and shows the word.**

Say the word slowly enunciating all of the letter sounds, making sure that the child can see your mouth move as you say the sounds. The word can also be shown to the child either by writing it down, making flash cards or building it with magnetic letters or other media. Time can be spent at this point exploring which parts of the word are challenging.

2. **Get the child to repeat the word back to you.**

Make sure that the child makes each sound clearly and correctly as they recite it. Further support can be provided through the use of an Elokonin box. This provides the child with a visual prompt as they repeat the word.

3. **Get the child to write the word down.**

Once the child has written the word accurately use rainbow writing to further support memory. This can be achieved by the child tracing over the words using every colour from the rainbow using crayons or felt pens.

4. **Get the child to write the word with their eyes shut.**

An Example

